

Teacher Interview

Please underline and/or circle all information that applies to this student.

1. Tell me what you do with a toy/item to get _____ interested in it.

Responses:

Move it, shake it back and forth, activate it

Present it to the student's right or left side & move it or try to get it to make motion

Set it up in the center of where the student is positioned

I put it in his/her hand

I put it in front of him/her

He/she notices the toy/item and then I bring it to him/her

2. When you show _____ something, how do you know he/she sees it?

Responses:

I'm not always sure he/she sees what I show to him/her

When I show him/her favorite (familiar) objects, he/she stops doing other things

He/she smiles or moves toward the object

I don't think there are many things he/she likes to look at

He/she likes most things as long as I move the toy/item close enough

He/she seems to like the same things other children like

He/she looks right at the toy/item and gets "excited"

3. Does _____ have a favorite side or head position?

Response:

He/she seems to generally keep his/her head positioned to one side

He/she usually notices things when I place the object at the right/left side

Yes, I think he/she is going to be right/left handed

No, he/she uses both right/left sides

I haven't noticed a favorite side

4. Does _____ usually finds toys/items by looking or by feeling for them?

Responses:

He/she usually searches for toys/items without looking where his/her hand is aiming

If something touches his/her hand, he/she grasps it

He/she seems to look away before moving his/her hand in the direction of the toy/item

If the toy/item is within view, he/she will look and reach for it

No, he/she seems to look & reach/swat/bat at toys/items

I've never noticed

5. Where do you usually hold toys/items for _____ to look at?

Responses:

I usually hold things at the right/left/center

He/she seems to pay attention to objects when I hold the toy/item at right/left/center

I usually hold things close and/or at right/left/center

I usually hold them up close

I usually put them where he/she can reach the toys/items

6. What are _____'s favorite things in your classroom?

Responses:

He/she likes the ceiling fan

He/she looks at overhead lights, lamps and windows

He/she seems to like to watch the television

He/she likes to look at mirrors/mirror like, reflective things

He or she notices everything around him/her; "never misses a trick"

He/she reacts when someone new comes over

7. What color are the things _____ likes to look at most?

Responses:

He/she seems to like things that are yellow/red (or any consistent "favorite" color _____)

He/she likes black & white objects

He/she likes toys/items that are shiny/mirrored

He/she only likes 1 or 2 toys/items

I've never noticed that the student likes a certain color

8. What does _____ do when he/she is near mirrored toys/items or very shiny objects?

Responses:

He/she turns toward/looks at them

He/she swats at them

He/she smiles, quiets; he/she seems to like shiny things

Bright, shiny things seem to bother his/her eyes

He/she likes them about as much as other things

9. Describe how _____ behaves around lamps or ceiling lights.

Responses:

He/she stares at them, looks at them notices them often

He/she moves toward them or positions his/her body in the direction of the light

He/she will lie on his/her back and watch the light for long periods of time

He/she squints or closes his/her eyes

I haven't noticed anything in particular

He/she turns away from the lights

10. Are you usually able to identify (be certain) what _____ is looking at?

Responses:

I'm not sure what he/she looks at or is interested in

Sometimes it seems like he/she is looking "through" things not "at" things

I can tell when he/she is looking at things some of the time or when the things are favorite objects

He/she seems to notice things when the room is quiet/when there isn't much activity

Yes, I'm usually able to identify what the student is looking at

I can identify things if they are close enough to the student to be able to see the object(s) clearly

He/she seems to be interested in most objects or activities going on around him/her

11. Does _____ usually first notice things that move or things that don't move?

Responses:

He/she likes toy/items or objects that move/spin/are activated

He/she seems to notice people/pets as they move around the room

He/she seems to like to watch the action/color/visual array on the television

I never noticed either way

He/she seems to "lose" where I am in a room unless I stand still

12. How does _____ position his/her head when you think he/she is looking at something?

Responses:

He/she favors his/her right/left side of his/her body

He/she seems to (slightly) turn his/her head even when the object is straight of him/her

I usually put things at his/her right/left side

No, I just show the toy/item to him/her as I would with any child

It doesn't seem to matter where I place a toy/item, he/she notices things he/she is interested in

13. Do you think _____ has a "favorite" color?

Responses:

Yes, yellow/red/blue, etc.

He/she prefers Big Bird (or any single toy/item that is primarily one color)

He/she likes black & white pattern toys/items

No, I haven't noticed a favorite color

He/she seems to like toys/items with lots of colors

14. How does _____ react when you give him/her new things to look at?

Responses:

He/she doesn't seem to like new things at first

He/she seems to prefer his/her old, favorite toys/items more than new ones

He/she learns to like them after awhile

He/she loves new toys/items, he/she gets bored with the old ones quickly

He/she usually likes new toys/items

He/she smiles and/or gets excited when there are new toys/items to play with

15. Tell me about the faces _____ prefers to look at.

Responses:

He/she doesn't usually look at faces

He/she only looks at (1 or 2 familiar faces _____)

He/she like his/her own face when I show it to him/her in a mirror

He/she loves all kinds of faces

He/she enjoys other children's faces

He/she usually notices voices first because his/her eye condition makes his /her vision less helpful when recognizing familiar people

16. Tell me what _____'s favorite toy/items or objects look like.

Responses:

He/she likes toys/items that (descriptions of toy/items that produce movement, those that have a consistent predominant color

Toys/items that are simple in visual array with little pattern change

Toys/items that have repetitive black/white patterns features

He/she prefers (1, 2 or 3) favorite toys/items with similar color, pattern or movement

He/she like a variety of toys/items with little similarity in features of color or pattern

He/she likes anything I give him/her to work/play with